



SC Annual School Report Card Summary

Oakland Elementary School
CHARLESTON
Grades: PK-5 Enrollment: 535
Principal: Jennifer M. Swearingen
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mrs. Cindy Bohn Coats

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

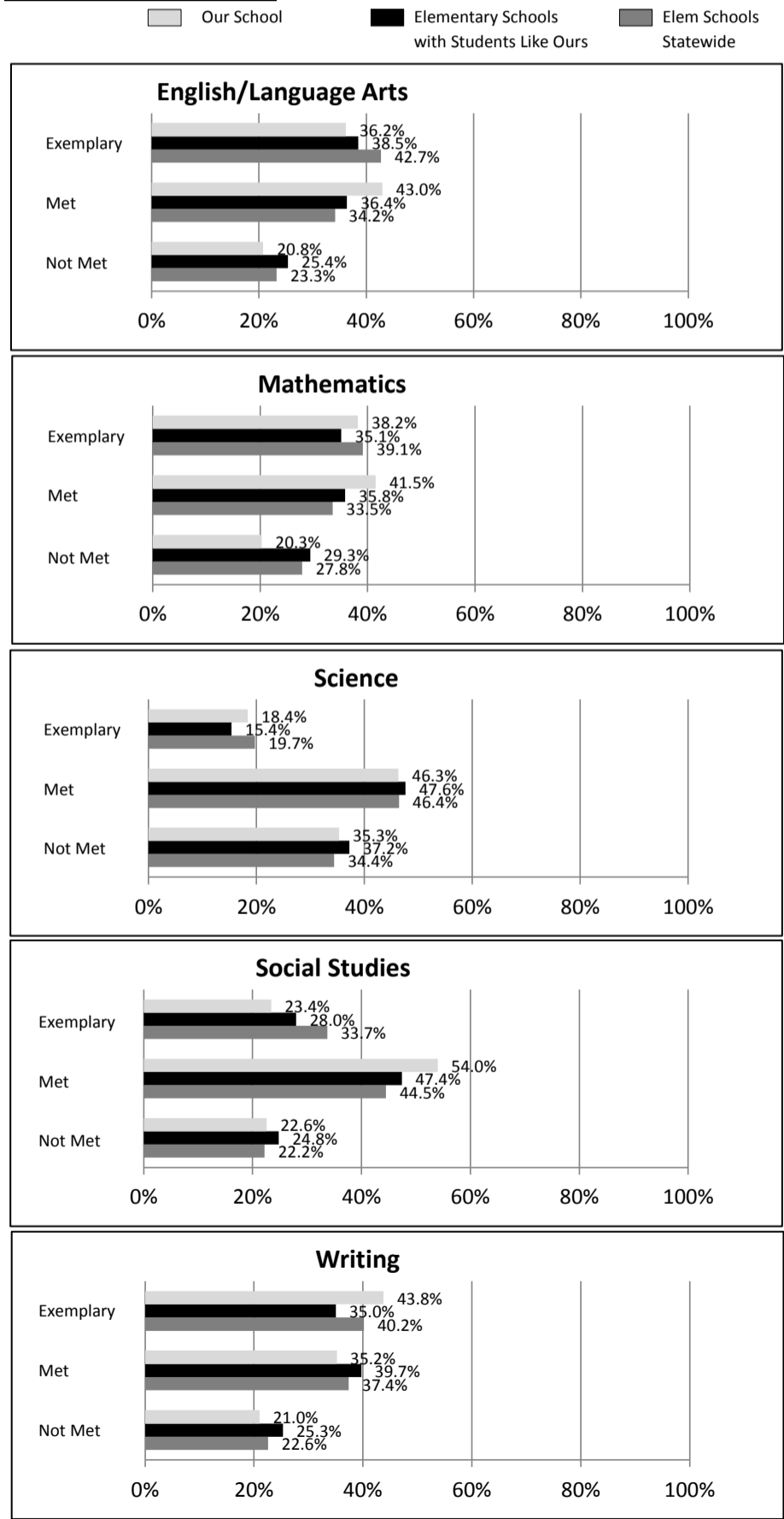
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Excellent	TBD	TBD	B	N/A
2013	Average	Average	N/A	N/A	B	N/A
2012	Average	Good	SILVER	N/A	A	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
19	25	82	4	1

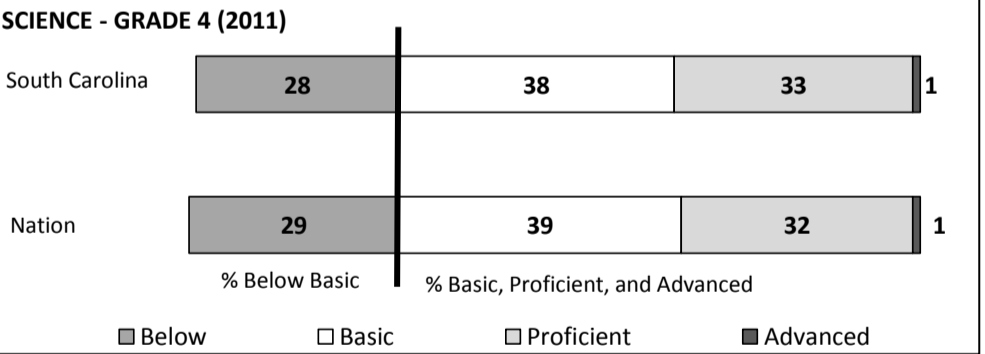
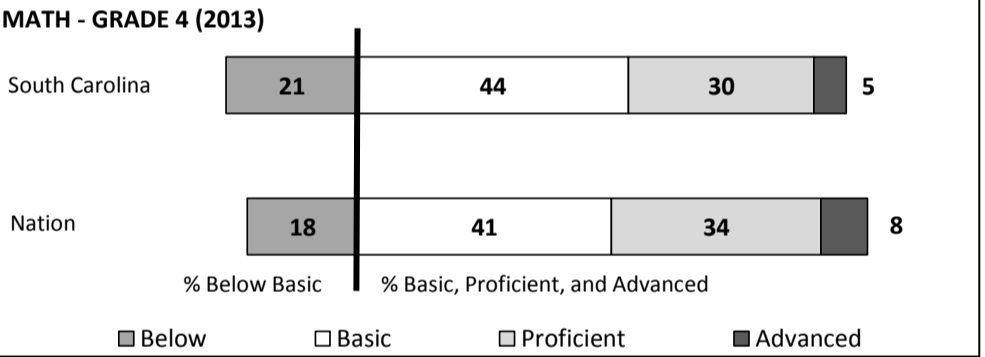
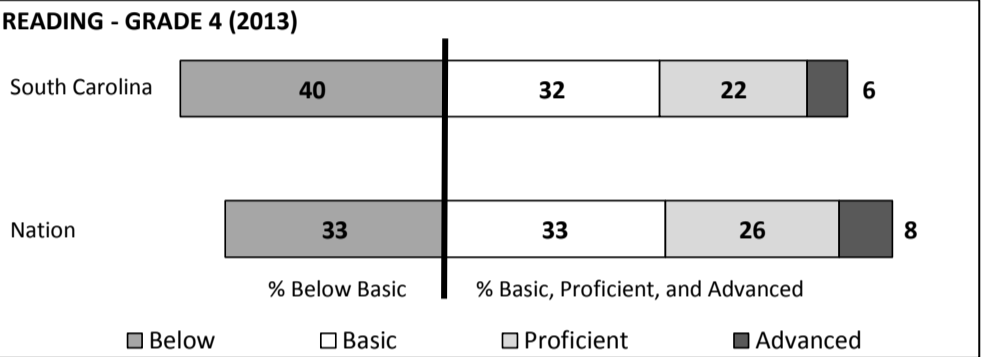
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level.
Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Oakland Elementary School
CHARLESTON
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 535)				
Retention rate	0.4%	No change	1.2%	1.0%
Attendance rate	96.3%	Down from 96.5%	96.2%	96.5%
Served by gifted and talented program	4.0%	Up from 3.7%	6.0%	7.3%
With disabilities	9.9%	Up from 9.7%	13.7%	12.5%
Older than usual for grade	1.0%	Down from 1.9%	2.1%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Up from 0.2%	0.0%	0.0%
Teachers (n = 41)				
Teachers with advanced degrees	61.0%	Down from 66.7%	61.0%	62.3%
Continuing contract teachers	85.4%	Up from 79.5%	81.1%	81.2%
Teachers returning from previous year	88.8%	Up from 86.6%	89.1%	88.4%
Teacher attendance rate	96.3%	Up from 95.3%	95.1%	95.3%
Average teacher salary*	\$46,447	Down 3.6%	\$48,010	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	7.8 days	Up from 4.0 days	11.0 days	10.9 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	20.6 to 1	Up from 18.3 to 1	19.9 to 1	19.9 to 1
Prime instructional time	92.1%	Up from 91.3%	90.0%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	No	No change	Yes	Yes
Parents attending conferences	100.0%	No change	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$8,901	Up 10.3%	\$7,761	\$7,680
Percent of expenditures for instruction**	67.8%	Down from 70.0%	65.7%	66.8%
Percent of expenditures for teacher salaries**	67.5%	Up from 67.0%	64.9%	66.0%
ESEA composite index score	83.9	Down from 89.6	82.8	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	43	73	65
Percent satisfied with learning environment	100.0%	97.2%	95.4%
Percent satisfied with social and physical environment	97.6%	95.8%	90.8%
Percent satisfied with school-home relations	84.1%	97.3%	84.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

At Oakland Elementary School we make data-driven decisions that benefit students and work vigorously to ensure that all of our students receive a high quality education. We offer a homework center for students in grades three through five. All groups meet three times a week for two hours each session. During each of these sessions, certified teachers focus on content areas and assist with homework and assignments. MAP (Measures of Academic Progress) data is used to progress monitor individual student growth in these groups.

A student concerns team (MTSS – Multi-Tiered System of Supports) addresses individual student needs. MAP reports, AIMSweb reports, and PASS (Palmetto Assessment of State Standards) data are utilized to identify students who need assistance to reach their maximum potential. Interventions are incorporated into student schedules and students are progress monitored to ensure that the interventions are yielding desired results. All students read a minimum of twenty-five books, on their reading level, each year.

All students use agendas for daily homework assignments and home/school communication. Teachers conduct required first and third nine weeks conferences with parents of each student in their homeroom. Home-school folders go home each Wednesday and our school newsletter goes home every other week. This newsletter details relevant information and upcoming events. We use Parent Link for important communication as well as our school website.

All students have opportunities to receive awards. They earn ribbons for MAP gains and recognition at nine weeks awards ceremonies in grades three through five (perfect attendance, principal’s list, honor roll, most improved, and good citizenship awards). A monthly Terrific Kids program recognizes a good citizen from each class. We are a PBIS (Positive Behavioral Interventions and Supports) school. Monthly celebrations encourage students to meet their PBIS behavior goals. We utilize these systems to create a structured, pleasant, and productive learning environment for all students.

All grade levels meet with our school based instructional support staff and administrators weekly. Teachers and support staff discuss effective instructional practices, design common assessments, and create instructional calendars.

At Oakland Elementary School we are very proud of our students and their success. Working together, our goals for excellence are achievable!

Jennifer M. Swearingen, Principal Sherry Royster, SIC Chairperson